

@ \$650 / person (2017)

Includes: Course materials, Lunch and refreshments.

Who Should Attend?

This training is designed for Speech and Language Pathologists and Occupational Therapists who have previously attended Stage one training with Sensory Connections.

Other Allied health professionals such as Child Psychologists, Social Workers, & others working in the field of early intervention & education who have previously attended stage one, can register.

- Cancellations must be in writing and postmarked 15 days prior to event start dates. (Refunds will be given less \$50 handling fee).
- Cancellations within 15 days of event start date are subject to a 50% deduction in refund.
- No refund will be given for cancellations less than 48 hours before the start of the event.



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Sensory Connections Presents: **The Action Is In The Interaction**

DIR / Floortime

*The Developmental, Individual Difference &
Relationship Based Model*

Introductory Series

Stage Two



Sensory Connections presents annual The Action is in the Interaction workshops. This is a two day group workshop which builds on from stage one. Please look at our events page for upcoming news of dates and locations

**Trainers: Mari Caulfield, Speech and
Language Pathologist & Kathy Walmsley,
Occupational Therapist**

Course Description

The *Developmental Individual difference, & Relationship Based model (DIR®)* is a framework developed by Stanley Greenspan and Serena Wieder to assist clinicians, parents & educators conduct a comprehensive assessment and develop an intervention program tailored to the unique challenges and strengths of the child. This developmental, relationship based intervention carefully considers the impact of the unique individual neurobiological profile of the child and of caregiver patterns on development across functional domains. Participants will be guided in smaller group workshops through process based learning.

This training offers a unique opportunity to further enhance and deepen knowledge and understanding of this integrated approach to the child's sensory processing capacities, emotional development & developmental language acquisition.

This training has been designed in response to requests for extension of previous trainings. A prerequisite will be that participants have attended a Stage One Introductory Sensory Connections training. Participants will be expected to be familiar with guidelines and framework used by Mari & Kathy previously.

In this stage two, seminar model case presentations will be used as well as assessment and intervention case clips. These two days provide extended opportunities for professionals in case analysis, goal setting, & how to integrate this approach within your discipline, clinical practice.

Registration will be 08:30 am – 09:00 am on first day,
Program will run from 09:00 am – 5.00 pm each day.

Attending this training will enable you to:

1. **Extend your understanding and application of the six primary functional emotional developmental levels in clinical practice.**
2. **Continue to build knowledge of the different impact of individual differences in sensory processing, language functioning, motor planning and sequencing by exploring cases with a range of profiles.**
3. **Clinically analyse how interactive relationships with caregivers can impact mastery of levels of functional emotional development.**
4. **Gain practice in translating the profile of the child and caregiver into a developmentally based intervention program with goal setting in a range of individual case profiles.**
5. **Clinically apply floortime strategies and practices within discipline specific interventions, focusing on child / caregiver / therapist interactions and working in small groups.**

Day 1 Outline:

Assessment Towards Intervention: Model Case presentations. Assessment Workshops.

Day 2 Outline:

Intervention: Key Principles and practice, Model Case Presentation, Case intervention Group Workshops, Working with families and small groups.



Kathy Walmsley and Mari Caulfield have co presented these trainings together biannually since 2008 in Australia, Ireland and internationally. They bring a wealth of practical experience as well as clinical knowledge and expertise to their teaching style.

Mari has worked in Ireland for 38 years as a speech and language pathologist in a variety of clinical and management roles which include Health Authorities, child education centre's, special schools and autism specific classes. Mari has undertaken extensive training over the years including specific credentials in Montessori, Integrated Psychotherapy, Sensory Integration, PROMPT, and the Hanen approach. She lives and works in County Galway in Ireland in an independent speech and language therapy practice. Mari is the founder of "Look into My Eyes" an innovative Floortime™ parents teaching parents training initiative held annually in the West of Ireland. This is Mari's 9th teaching trip to train with Kathy in Australia. <http://www.maricaulfield.com>

Kathy has worked as an Occupational Therapist for 33 years in Australia & abroad, in a variety of settings and occupational therapy roles. She is the founder of **Sensory Connections** in Perth. Kathy has a special interest in supporting families who have children with complex neurodevelopmental and sensory processing challenges. She has undertaken extensive professional training in the field of early intervention, occupational therapy, infant mental health, and developmental disorders over the years. <http://sensoryconnections.com.au/ourstaff>

Mari and Kathy share a common passion for their clinical and teaching work. Participants will leave this training inspired, taking with them specific practical knowledge, ideas and strategies to bring back to the home, clinic, or school.