



The Courtyard, Kilcolgan, Co. Galway, Ireland
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DIR® Floor Time Professional Support & Mentoring

Conference Call Small Group: **Five Sessions: January 2011 to May 2011**
for professionals who have completed Introductory DIR® Training and who are integrating this approach into their practice.

with Mari Caulfield Speech and Language Therapist, Ireland, DIR® Certificate & International Faculty ICDL & Kathy Walmsley, Occupational Therapist, Australia, DIR® Certificate & International Faculty ICDL

Five monthly sessions will provide case based mentoring support offering an environment where professionals can discuss and learn more about this philosophy, and problem solve and find solutions to support their clinical work and their development of DIR®. This will be a small group of Five participants and as numbers are strictly limited, we advise you to register as soon as possible.

Who should attend?

- ❖ Professionals who have completed Introductory level DIR® training and are wanting support to integrate DIR® Floortime into their professional work.
- ❖ Professionals who work with the young child and who do so in a multidisciplinary context.
- ❖ Professionals working towards DIR® certification with ICDL as group mentoring hours (See www.icdl.com)

The learning objectives include:

- ❖ Develop abilities to do Floortime , engage the child opening and closing circles of communication with the use of affect cueing and pacing, meanwhile adhering to ones professional goals.
- ❖ Familiarise with Functional Emotional Developmental Levels (FEDLS), and DIR® strategies to support the child.
- ❖ Relate the developmental and sensory processing profiles of the child to the child's learning and social emotional development,exploring the interplay of the child's individual neurobiological differences / sensory processing profile, and the caregivers interactional patterns.

- ❖ Develop observational abilities and explore clinical reasoning about what strategies to use to support the parent/caregiver/therapist to co regulate and maintain reciprocal rich interactional relationship and stay connected in a continuous flow with the child.
- ❖ Reflect upon your work and play with the child, the dyad, and the family.
- ❖ Use of self within the therapeutic context with children and family issues.

We will use:

Video clips, discussion, case studies and shared problem solving. Participants are also encouraged to share short case clips.

Mari Caulfield is a Speech and Language Therapist who has been working for 30 years in the areas of generalised speech and language disorders, intellectual disability and autism. She has worked in a variety of clinical and management roles in the HSE and Voluntary bodies. She has followed further specialised training which includes, Integrated Psychotherapy and she has completed the certification process in the DIR® Floor Time Model of intervention in the USA. She has supported the ICDL (see icdl.com) summer training Institute as a Facilitator and is an active Faculty member. Mari works collaboratively with team members which include other therapists, psychologists, educators and parents. She encourages the sharing of experience and expertise amongst team members to ensure optimum quality of intervention for the child. She works as a speech and language therapist at her Practice with a number of Associates at Kilcolgan, Co Galway, Ireland. Kathy Walmsley has worked as an Occupational Therapist in Australia, as well as in the UK and in the USA over the past 26 years, in a variety of community based settings, including neurology, vocational rehabilitation, and mental health. Over the past twelve years she has specialised in paediatrics with a special interest in working with children with complex neuro developmental and sensory processing challenges. She has post graduate certificate in counselling and has attended numerous trainings and workshops in her field of occupational therapy. Kathy is the founder of Sensory Connections, a private OT practice in Perth. she has completed the certification process in the DIR® Floor Time Model of intervention in the USA. She has supported the ICDL summer training Institute as a Facilitator and is an active Faculty member.

Dates: 31st January GMT 9.00am; 28th February 9.00am; 28th March 9.00am; 18th April 9.00am; 5th May 2010 9.00am. All time GMT times.

Duration: One and half hours. Fee: €350 Enclosed

The conference call requires that you call into a number each time and remain for one and half hours.

Fee total to be paid prior to commencement.

VENUE: Conference Call Forum

You will be instructed about the methods of the conference call and instructions for participation on return of application form

Name:Profession.....

Address:

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Telephone No: Mobile No: Email:

Where and When did you do the Introductory course?

In what way are you integrating this practice with your client group now? (Please use further page if necessary)

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Signature: Date:

Cheques/Drafts Payable to Training Ways

Send to: Training Ways, The Courtyard, Kilcolgan, Co Galway, Ireland. Tel: 091 796600.

Email: enquiries@trainingways.com www.trainingways.com

Receipt of Cheque will secure a place and applications will be taken on a first come first served basis.