



Sensory Connections OTS

Perth, Australia

www.sensoryconnections.com.au

DIR Floortime Professional Support & Tutoring Workshop:

Week End 12 and 13th, March 2011

for professionals who have completed Introductory DIR/Floortime Training, who are integrating DIR Floortime approach into clinical practice and pursuing certification.

*with Mari Caulfield Speech and Language Therapist, Ireland,
DIR Certificate & International Faculty ICDL & Kathy Walmsley, Occupational
Therapist, Australia, DIR Certificate & International Faculty ICDL*

Additional mentoring support from Barbara Kalmanson, Clinical Psychologist and Special Education, San Francisco, USA, Senior ICDL Faculty, Academic Dean, ICDL Graduate School.

This week end workshop will provide case based mentoring support offering an environment where professionals can discuss and learn more about this philosophy, and problem solve and find solutions to support their clinical work and their integration of DIR® into their practice. Numbers will be strictly limited to a small group. (^ 10 participants only)

Who should attend?

- ❖ Professionals who have completed Introductory level DIR training, and are in the process of Tutoring and wish to further integrate DIR® Floortime into their professional work.
- ❖ Professionals working towards the requirements for DIR certification can use as group mentoring hours (See <http://www.icdl.com/dirInstitute/overview/index.shtml>)

The learning objectives include:

- ❖ Develop observational abilities and explore clinical reasoning about what strategies to use to support the parent/caregiver/therapist to co regulate and maintain reciprocal rich interactional relationship and stay connected in a continuous flow with the child.
- ❖ Relate the developmental and sensory processing profiles of the child to the child's learning, language, and social emotional development, exploring the interplay of the child's individual neurobiological differences / sensory processing profile, and the caregivers interactional patterns.

- ❖ Clinical formulation of DIR/Floortime goals interfacing with one's professional goals
- ❖ Practice self reflection upon your work with the child, the dyad, and the family.
- ❖ Use of self within the therapeutic context with the child and family issues.

We will use: Video clips, discussion, case studies and shared problem solving.
Participants are also encouraged to prepare and share short case clips and clinical analysis based on a recommended framework provided by Mari and Kathy.

Proposed Schedule:

Saturday 9.00 to 5.00pm

- Introductions & Overview
- OT case presentation - Kathy Walmsley
- Facilitated Case presentations and discussion by group participants

Sunday 9.00 to 4.00pm

- Group mentoring session with Barbara Kalmanson, MH
- Developmental SLP Case presentation - Mari Caulfield
- Facilitated Case presentations and discussion by group participants

Morning and Afternoon refreshments provided

Lunch at own cost - Venues are nearby and kitchen use is available.

Saturday night social drinks and dinner at nearby venue (Optional and at own cost)



Mari Caulfield is a Speech and Language Therapist who has been working for 30 years in the areas of generalised speech and language disorders, intellectual disability and autism. She has worked in a variety of clinical and management roles in the HSE and Voluntary bodies. She has followed further specialised training which includes, Integrated Psychotherapy and she has completed the certification process in the DIR Floortime Model of intervention in the USA. She supports the Summer Institute in USA annually as an active Faculty member. Mari works collaboratively with team members which include other therapists, psychologists, educators and parents. She encourages the sharing of experience and expertise amongst team members to ensure optimum quality of interdisciplinary intervention for the child. She works as a speech and language therapist at her Clinical Practice with a number of Associates at Kilcolgan, Co Galway, Ireland.

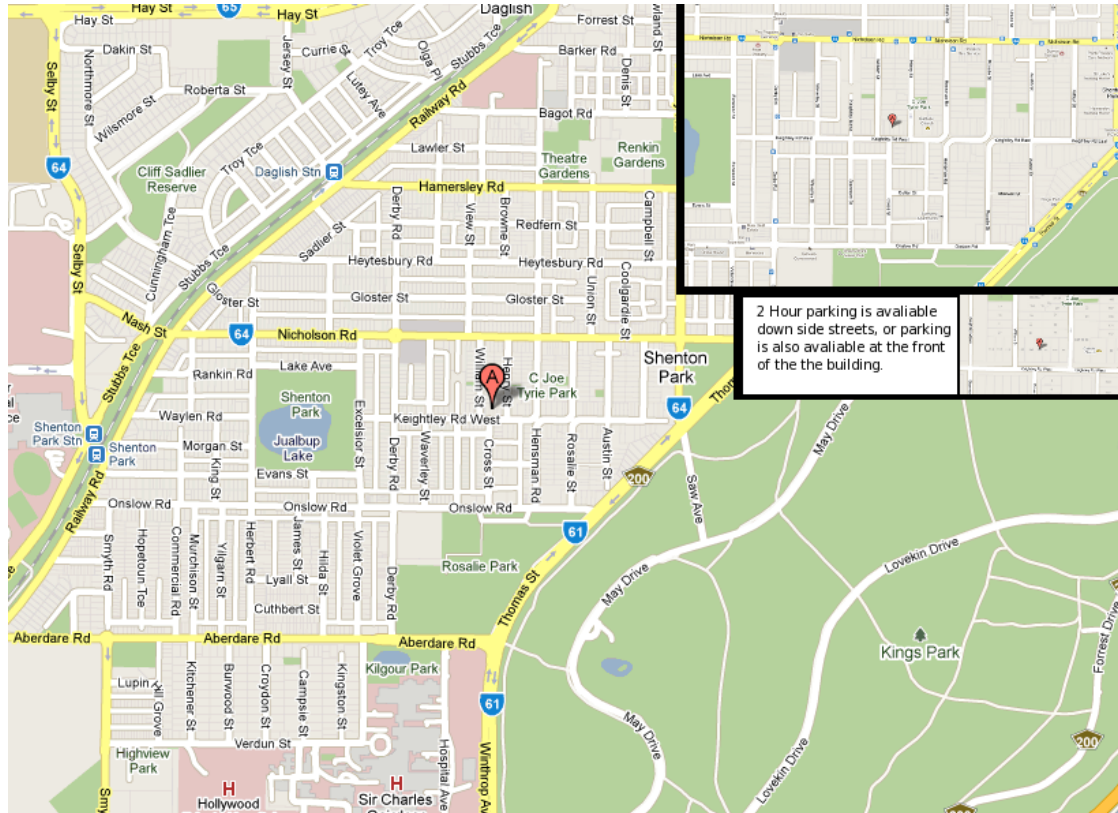


Kathy Walmsley has worked as an Occupational Therapist for the past 27 years in a variety of community based settings, including neurology, vocational rehabilitation, mental health as well as paediatrics. Over the past thirteen years she has specialized in working with children with complex neuro developmental and sensory processing challenges. She has post graduate certificate in counseling and has attended numerous trainings and workshops in her field of paediatric occupational therapy. She completed the certification processing the DIR Floortime Model of intervention in the USA in 2006 and has since supported the ICDL summer training Institute in the US and is an active Faculty member. Kathy is the founder of Sensory Connections, a private OT practice in Perth and co director of The Learning Tree Therapy Centre which is a DIR based interdisciplinary private practice.



Dr. Kalmanson has over 30 years of experience working with schools, children and their families. Dr. Kalmanson has extensive experience as a clinical psychologist, a special educator, and as an infant mental health consultant including work with the Infant-Parent Program at University of California in San Francisco; The San Francisco Psychoanalytic Institute, Child Development Program; California Pacific Medical Center, Child Development Center and in private practice in San Francisco and Marin County. She consults to schools and agencies nationwide. She has served on multiple boards of directors including the Mayor's Advisory Board on Maternal, Child and Adolescent Health in San Francisco, California. She received her doctorate in Psychology and Special Education from the University of California, Berkeley. Dr. Kalmanson is a recipient of the Zero to Three: the National Center for Infants, Toddlers and Families Harris Fellowship, The Frederic Burk Foundation for Education Fellowship and a National Institute of Mental Health Training grant. Her many publications focus on diagnosis and treatment of autistic spectrum disorders, affective development, relationship-based intervention and the importance of family-provider relationships.

Venue: SCOTS, 104 Keightley Road, Shenton Park, 6008, Perth, Australia



Centrally located in Perth, and surrounded by the upmarket suburbs of Subiaco, Nedlands and Claremont and bordered by the fabulous Kings Park, Shenton Park has much to offer as a travel destination. It is a well established suburb and has a luxurious green-garden feel with its many parks and two picturesque lakes within walking distance. Shenton Park railway station is nearby and Onslow Rd is on the Circle Route that feeds Subiaco. There are other bus services nearby, running up and down Thomas St. Dining options are extensive (http://www.menulog.com.au/shenton_park)



Accommodation Within Close Walking distance

- Kings Park Motel, 1800 65 5362 www.kingsparkmotel.com.au
- Stay West Apartments <http://www.staywest.com.au/index.htm>

Application Form

Please Fax to 08 9387 8538

Or mail to: Sensory Connections, 3 Pearson Place, Floreat 6014 Western Australia

Tutoring Fee : \$690 plus GST 10%

This is payable upon your notification of your acceptance at this workshop.

Please note this workshop is significantly ponsored by Sensory Connections & organised on a not for profit basis.

Name:

Profession.....

Address:

.....

Telephone No: Mobile No:

Email:

Place of Employment :

Briefly Describe your current caseload or student population:

.....

.....

Please detail the Training and Tutoring you have had to date (When and with whom) as well as any attendance at DIR training institute
(Please use further page if necessary)

.....

.....

.....

.....

.....

.....

.....