

FEEDBACK FROM PARENTS

" After only 5 months of DIR* based occupational therapy sessionsthe improvement in our daughters (4 year old with PDD) development has been dramatic... the best feature about this approach is the focus on fun play... she really enjoyed the sessions so much "

"We now have a sense of direction, goals that make sense, strategies that are relationship based, and a greatly enhanced understanding of how the whole developmental picture fits together".

".... our son has much better gross motor skills and confidence, much greater motivation to attempt activities requiring fine motor skills"

"At first it was difficult to switch from a rigid structured approach to a child led approach. Our daughter's behaviour gradually improved with tantrums decreasing and self regulation increasing.... The most rewarding change was with her social interactions...

"I really value the way you base your work on cooperation and respect for the child and parent"

Health Rebates Apply

Our staff are registered as providers with the major Private Health Insurance Funds, with Medicare EPC and Medicare New Initiatives in Mental Health Scheme. Under the umbrella organisation The Learning Tree Therapy Centre we are providers under the Helping Children with Autism Early Intervention Scheme for rebated sessions.



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SENSORY CONNECTIONS OCCUPATIONAL THERAPY SERVICES



Providing Innovative Therapy Services for Children and Families

SCOTS is a private paediatric therapy practice based in Floreat, Perth, WA. Our practice specialises in working with children who present with autism spectrum disorders, developmental delays, sensory processing dysfunction, regulatory challenges, dyspraxia, attentional and learning disorders. We work with ages from birth to adolescence.

OUR APPROACH

This is influenced by the Developmental, Individual-difference, and Relationship based model DIR® Our staff have specialist training in this approach and use a range of interventions and programs which are tailored to the individual needs of the child and family.

These interventions address –:

- Sensory modulation and reactivity
- Motor skills – postural control, balance, coordination & bilateral integration
- Praxis – motor planning and sequencing
- Fine motor / manipulation
- Visual perception
- Handwriting
- Oral motor/ Feeding
- Symbolic play
- Social emotional developmental skills
- Thinking and reasoning capacities
- Adaptive and self care skills



OUR PHILOSOPHY

- Development, assessment and intervention are dynamic processes in which a child's caregiver play an essential role.
- An understanding of the sensory processing that underlie children's atypical behaviours also provides opening to treatment.
- Emotions enable us to give purpose to our behaviour and meaning to our words.
- Intervention programs are process driven and geared towards functional outcomes.
- An emphasis on strengthening early fundamental developmental levels is critical in developing a foundation for relatedness, communication, and thinking / learning.

OUR TOOLS

The DIR® model is an umbrella under which we are able to use a number of specific intervention tools and strategies. These include –:

- Occupational therapy assessment & consultation
- Physiotherapy consultation
- Early Childhood Education groups
- Floortime Individual and groups
- Parent Coaching and Family Support Programs
- Auditory Interventions



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