

SERVICES PROVIDED

These include -:

- Comprehensive Functional Developmental Assessments
- Floortime™ coaching parents/caregivers
- Occupational Therapy
- Speech and Language Therapy
- Physiotherapy
- Child Psychology
- Parent Training program
- Peer social development groups
- Auditory therapies
- Sibling support
- Floortime™ support workers
- Consultation to, Day Care, Kindy, and Schools.
- Professional Consultancy and Training Services



LEARNING TREE THERAPY CENTRE



Learning Tree Therapy Centre is an authorised provider of the Early Intervention Service Provider Panel under the Helping Children with Autism Package. This funding package provides up to \$12,000 /child (\$6,000 per year over two years) to enable families to access early intervention services for children under the age of six diagnosed with an autistic spectrum disorder.

Learning Tree Staff are also providers for the Medicare rebates for allied therapy services for children with Autism (20 visit limit), with the Medicare Enhanced Primary Care Scheme (EPC), and Medicare New Initiative in Mental Health Care Scheme (MHCP)

In addition to these schemes, our staff are registered as allied health providers with the major private health insurance funds.

3 Pearson Place, Floreat, WA 6014
Phone /Fax +61 8 9387 8538
Mobile: 0424 288 779
ABN: 57 132 701 047

admin@learningtreetherapy.com.au

LEARNING TREE THERAPY CENTRE



L TTC is a private paediatric therapy practice based in Perth. We provide Relationship Based Therapy Services for Children with Autistic Spectrum Disorders & other Disorders of Relating and Communicating, as well as Developmental, Language and Learning Challenges

www.learningtreetherapy.com.au

www.sensoryconnectons.com.au

THE DIR® APPROACH

" How does a child learn the miraculous ability to attend, to be calm and interested in the world, and to love, think, communicate and create, as well as have self-control and feel compassion for others?"

Stanley Greenspan MD, Building Healthy Minds

DIR® is a comprehensive model of assessment and intervention developed by child psychiatrist Stanley Greenspan MD and Serena Wieder PhD. It is based on three primary insights based on the latest research on how the mind and brain develop.:-

1. Language and cognition (thinking) as well as emotional and social skills, are learned through certain formative child caregiver interactions. And that these same interactions can facilitate progress in infants and children at risk or already showing signs of ASD.

2. Children vary in their underlying motor and sensory processing capacities and working with the child's underlying processing differences can influence much of the child's behaviour and help him or her adapt across a broad range of abilities rather than just developing isolated cognitive skills or behaviour.

3. Progress in all areas of development is interrelated and rather than assessing language skills, motor skills, and social skills separately, we should look at how well these abilities are integrated in a child & how the components work together as a whole.



FLOORTIME™

Floortime™ is the tool that is at the heart of a DIR® intervention program. Floortime™ is spontaneous play and interaction that has the goal of helping us as parents/caregivers to attune ourselves to the child, and then once we are in a shared world with the child, develop a continuous flow of interactions. In this process, the interactive partner create a series of opportunities and challenges to help the child move up to higher levels of relating, communicating and thinking. Floortime is a intervention tool that can assist children to engage in learning relationships and is also a powerful approach that helps children to learn, think, problem solve and reason.

Research shows us that a focus on family relationships needs to be at the centre of an intervention program. The primary role that our therapists take is that of a coach and mentor for parents and caregivers to help them incorporate Floortime™ principles in both specific play sessions but also most importantly throughout the natural routines of the day.

In addition to the core work with caregivers LTTC staff also provides a range of semi structured individualised therapy services to children as part of a comprehensive developmental and relationship based intervention program.

For detailed information about Floortime™ please visit www.floortime.org

OUR LTTC TEAM



Sensory Connections Occupational Therapy

Kathy Walmsley, OT DIR Certificate

0424 288 779 08 9387 8538

kwalmsley@sensoryconnections.com.au

Yvonne Buters, OT

08 9387 8538

ybuters@sensoryconnections.com.au

Sharon Campbell, OT and Physiotherapist

08 9387 8538

scampbell@sensoryconnections.com.au

Floortime™ Therapy Support workers

Speech Pathology

Anne Nunn, SLP

08 6380 1793 annennunn@optusnet.com.au

Clinical Psychology

Contact us to discuss.

For Information about the theoretical foundations and research that is supportive of the DIR® model, as well as parent anecdotes and testimonials, please read our DIR® position paper at www.learningtreetherapy.com.au