

Registration Form/Tax Invoice

- Brisbane 3 day (professionals only)
11th to 13th April 2012
- Brisbane 2 day: 11th to 12th April 2012
- Melbourne 3 day (Professionals only)
18th to 20th April 2012
- Melbourne 2 day: 18th to 19th April 2012

Includes: Course material, lunch and refreshments.

All fees include GST.

_____ @ \$798 Day 1, 2 and 3 (Professionals)

_____ @ \$550 Day 1 and 2

Name: _____

Organization: _____

Address: _____

City: _____ State _____ Postcode _____

Phone: _____ Mobile: _____

Email: _____

Profession: _____

Total Amount to be paid: _____

I am paying by: Cheque/M.O. EFT. Credit Card

Website online bookings Preferred:

<http://www.sensoryconnections.com.au/events.php>

Credit Card: VISA MasterCard

Acct #: _____ - _____

Name on Card _____

Expiration Date: ____/____ CVC: _____

Direct Funds Transfer (EFT) to: Sensory Connections,

BSB: 016305 Account #: 261714079

Please include your **Name** and **Training Location** as a Reference in your EFT transfer.

All fees include GST. Please make cheque payable to:

Sensory Connections OTS Pty Ltd

3 Pearson Place, Floreat, WA 6014.

(ABN: 94 108 212 915)

Who Should Attend?

This training is designed for Speech and Language Pathologists, Occupational Therapists, Child Psychologists, Social Workers, Educators, Medical Professionals, Child Health Nurses and others working in the field of child development, early intervention and child care. Parents are very welcome to register for the first two days of this training.



- Parents eligible under the FaHCSIA, EI HCWA package may be able to receive funding assistance to attend. Please contact us to obtain details.
- Cancellations must be in writing and postmarked before 26 March 2012 (Refunds will be given less \$50 handling fee)
- Cancellations after 26th March 2012 are subject to a 50% deduction in refund.
- No refund will be given for cancellations less than 48 hours before the start of the event.



Email: administration@sensoryconnections.com.au

www.sensoryconnections.com.au

The Action Is In The Interaction

Sensory Connections Presents

DIR® / Floortime™

The Developmental, Individual Difference & Relationship Based Model



Sensory Connections is delighted to be presenting this training again during 2012 in response to popular demand. This is suitable for those who are working with children whose behaviors place them on the autistic spectrum, have communication & learning difficulties, regulatory disorders & developmental delays.

Trainers: Mari Caulfield, Speech and Language Pathologist & Kathy Walmsley, Occupational Therapist, DIR Faculty.

Brisbane: 11-13th April 2012
Holiday Inn, 159 Roma Street, Brisbane.

Melbourne: 18-20th April 2012
Angliss Conference Centre,
555 La Trobe Street, Melbourne.

Course Description

The **D**evelopmental **I**ndividual difference, & **R**elationship Based® model (DIR®) is a framework to assist clinicians, parents & educators conduct a comprehensive assessment and develop an intervention program tailored to the unique challenges and strengths of the child. DIR® considers carefully the impact of the unique individual neurobiological profile of the child and of caregiver patterns on development across functional domains. Through tailoring interactions DIR promotes healthy foundations for overall social, emotional, language & intellectual functioning. Therapeutically guided interaction with children in play and learning situations is the means of moving children up the developmental ladder.

This training offers a unique opportunity to experience an integrated approach to the child's sensory processing capacities, emotional development & developmental language acquisition. Participants will gain an understanding of relationship-based intervention and will learn therapeutic "tools" to guide their practice in the clinic, home and school based settings.

"The DIR® model provided me with a whole new way of working with children & families. Kathy and Mari have an enormous amount of experience and generate such positive energy and warmth as they take you through the components of the DIR® model and the Floortime™ approach." Training Participant

Video case examples will be used extensively in this training to illustrate working with children in a variety of environments & to illustrate progress made over time. The relationship between affect, sensory processing & communication will be explored from an occupational therapy & speech & language perspective. Insights from families using this therapeutic approach will be presented. The first two days provide foundational training & the third day provides extended opportunities for professionals in case analysis, goal setting, & a deeper understanding of how to integrate DIR® within your clinical practice & work place.

Day One Registration will be 08:30 am – 09:00 am
Program will run from 09:00 am – 5.00 pm each day

Attending this training will enable you to:

- Understand the impact of individual differences in child's ways of sensory processing, language functioning, motor planning and sequencing.
- Understand how interactive relationships with caregivers can impact mastery of and movement of the child toward higher levels of functional emotional development.
- Know the six primary functional emotional developmental levels.
- Gain a preliminary understanding of how to formulate a comprehensive functional assessment and translate the profile of the child and caregivers into a comprehensive developmentally based intervention program.
- Gain knowledge of Floortime™ strategies tailored to the individual differences of the child and caregiver that can be used within clinics, home or school.
- Be introduced to the evidence base for developmental and relationship based models such as the DIR® Model.



Recommended Pre Reading:

"The Child with Special Needs" and/or "Engaging Autism"

Stanley Greenspan, MD & Serena Wieder, PhD

This is an introductory training presented by Sensory Connections which is affiliated with the Interdisciplinary Council of Developmental and Learning Disorders www.icdl.com and Profectum www.profectum.org Please see these websites for information on further levels of DIR training. Following this training Mari and Kathy are able to provide individual and group tutoring and mentoring support opportunities



Kathy Walmsley and Mari Caulfield both are faculty members of ICDL, USA and Profectum, USA and are leading professionals in their fields in their home countries of Australia and Ireland.

Mari has worked in Ireland for 32 years as a speech and language pathologist in a variety of clinical and management roles which include Health Authorities, child education centre's, special schools and autism specific classes. Mari has undertaken extensive training over the years including specific credentials in Montessori, Integrated Psychotherapy, Sensory Integration, PROMPT, and the Hanen approach. She lives and works in County Galway in Ireland and is the Principal at **Mari Caulfield Speech & Language therapy Centre**, an independent private Speech and Language Therapy Practice. Mari is the founder of "Look into My Eyes" an innovative Floortime™ parents teaching parents training initiative held annually in the West of Ireland. This is Mari's 4th teaching trip to Australia. <http://www.maricaulfield.com>

Kathy has worked as an Occupational Therapist for 28 years in Australia & abroad, in a variety of settings, including neurology, vocational rehabilitation, mental health, before settling into paediatrics 15 years ago. She is the founder of **Sensory Connections & the Learning Tree Therapy Centre** in Perth. Kathy has a special interest in supporting families who have children with complex neurodevelopmental and sensory processing challenges. She has undertaken extensive professional training in her field over the years & is currently undertaking PhD studies in Infant Mental Health & Developmental Disorders. <http://sensoryconnections.com.au/ourstaff>

Mari and Kathy share a common passion for their work with families. They have co presented trainings together since 2008 in Ireland, Australia and the USA bringing a wealth of practical experience as well as clinical knowledge and expertise to their teaching style. Participants will leave this training inspired, taking with them specific practical strategies to bring back to their home, clinic, or school.